

## Preparing Our Pupils For Life In Modern Britain

At Linacre Primary School our charter is to

Work together to make learning fun,

Do our best...everyone!

Care for our school and one another,

Hear every voice; talk to each other.

Our school is a safe and happy place to be.

We are the Linacre Family!

To prepare our pupils for life in modern Britain we will ensure they reach the next stage of their education:

- With a strong understanding of basic skills in English and mathematics
- Confidently able to utilise a wide range of technology
- Displaying the wider life skills such as the ability to work with others, improve one's own learning and performance, solve problems and show resilience when faced with a difficult situation
- With an understanding of how to stay healthy and enjoy different sports
- With an understanding and enjoyment for art, music and the theatre
- With an awareness of a wide range of jobs and professions
- With a strong understanding and respect for other cultures
- With an understanding of what it means to belong to a community, both school and the wider surrounding community
- With an understanding of our nation's history, culture, traditions and it's developing and changing nature.
- with strong character and resilience.
- Work with a Modern Foreign Language Assistant to learn about other European cultures
- Take children on residential holidays so they can learn to live together with other people and develop positive working relationships with children and new adults
- Take children on school visits so they can learn about their local and wider community
- Encourage children to take part in after school clubs and be a member of the Children's University so they can be rewarded for sustained periods of learning
- Give children opportunities to take part in the £10 Smile challenge so they can leave a legacy in their local community
- Encourage parents in to school as volunteers, take part in adult learning, join in with special celebrations, parents evening, open mornings and to participate in the Credit Union so we can support parent's with their children's aspirations academically, in sporting and music events.

- Reward children with sitting at the Golden Table and with Citizen of the Week so they understand that good behaviour enables them to achieve many things.
- Work with the local ministry in the provision of assemblies.
- Work with community groups to enable children to take part in award ceremonies so they are celebrated in their community.

We aim to teach this in all aspects of the curriculum however the specific values/ skills we need to teach our children are:

### Work together

Milestone 1	Milestone 2	Milestone 3
<ul style="list-style-type: none"> <li><input type="checkbox"/> Show awareness of other people talking</li> <li><input type="checkbox"/> Understand how one's own behaviour affects other people</li> <li><input type="checkbox"/> Listen to other people's point of view</li> <li><input type="checkbox"/> Try new things with the help of others</li> <li><input type="checkbox"/> Join in with familiar activities</li> <li><input type="checkbox"/> Join clubs or groups</li> <li><input type="checkbox"/> To apply this through working together and playing together in planned and unplanned activity</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Listen to others and show attention</li> <li><input type="checkbox"/> Think of the effect of behaviour on others before acting</li> <li><input type="checkbox"/> Describe the point of view of others</li> <li><input type="checkbox"/> Try new things when encouraged</li> <li><input type="checkbox"/> Enjoy new experiences</li> <li><input type="checkbox"/> Join clubs or groups</li> <li><input type="checkbox"/> Talk about new experiences with others</li> <li><input type="checkbox"/> To apply this through working together and playing together in planned and unplanned activity</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Listen first to others before trying to be understood</li> <li><input type="checkbox"/> Change behaviours to suit different situations</li> <li><input type="checkbox"/> Describe and understand others' points of view</li> <li><input type="checkbox"/> Enjoy new things and take opportunities whenever possible</li> <li><input type="checkbox"/> Become fully involved in clubs or groups</li> <li><input type="checkbox"/> Meet up with others who share interests in a safe environment</li> <li><input type="checkbox"/> To apply this through working together and playing together in planned and unplanned activity</li> </ul>

### Make learning fun

Milestone 1	Milestone 2	Milestone 3
<ul style="list-style-type: none"> <li><input type="checkbox"/> Work hard with the help of others</li> <li><input type="checkbox"/> Enjoy the results of efforts in areas of interest</li> <li><input type="checkbox"/> Take encouragement from others in areas of interest</li> <li><input type="checkbox"/> With help develop ideas</li> <li><input type="checkbox"/> Respond to the ideas of others</li> <li><input type="checkbox"/> Respond to questions about ideas</li> <li><input type="checkbox"/> Act on some ideas</li> <li><input type="checkbox"/> Try again with the help of others</li> <li><input type="checkbox"/> Try to carry on even if failure causes upset</li> <li><input type="checkbox"/> Keep going in areas of interest</li> <li><input type="checkbox"/> Try to think of oneself as lucky</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Enjoy working hard in a range of activities</li> <li><input type="checkbox"/> Reflect on how effort leads to success</li> <li><input type="checkbox"/> Begin to encourage others to work hard</li> <li><input type="checkbox"/> Begin to enjoy having new ideas</li> <li><input type="checkbox"/> Show some enthusiasm for the ideas of others</li> <li><input type="checkbox"/> Ask some questions in order to develop ideas</li> <li><input type="checkbox"/> Show enjoyment in trying out some ideas</li> <li><input type="checkbox"/> Find alternative ways if the first attempt does not always work</li> <li><input type="checkbox"/> Bounce back after disappointment or failure</li> <li><input type="checkbox"/> Show the ability to stick at an activity</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Have fun working hard</li> <li><input type="checkbox"/> Understand the benefits of effort and commitment</li> <li><input type="checkbox"/> Continue to practice even when accomplished</li> <li><input type="checkbox"/> Encourage others by pointing out how their efforts gain results</li> <li><input type="checkbox"/> Generate lots of ideas</li> <li><input type="checkbox"/> Show a willingness to be wrong</li> <li><input type="checkbox"/> Know which ideas are useful and have value</li> <li><input type="checkbox"/> Act on ideas ask lots of questions</li> <li><input type="checkbox"/> Show a determination to keep going despite failure or set back</li> <li><input type="checkbox"/> Reflect upon the reasons for failures and find ways to bounce back</li> </ul>

	<input type="checkbox"/> See oneself as lucky	<input type="checkbox"/> Stick at an activity even in the most challenging of circumstances <input type="checkbox"/> See possibilities and opportunities even after a disappointment <input type="checkbox"/> Consider oneself to be lucky and understand the need to look for luck
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### Do our best

Milestone 1	Milestone 2	Milestone 3
<input type="checkbox"/> Give attention to areas of interest <input type="checkbox"/> Begin to 'tune out' distractions <input type="checkbox"/> Begin to show signs of concentration <input type="checkbox"/> Begin to seek help when needed <input type="checkbox"/> Express our doubts and fears <input type="checkbox"/> Explain feelings in uncomfortable situations <input type="checkbox"/> Begin to push past fears <input type="checkbox"/> Listen to people who try to help <input type="checkbox"/> Begin to try something more than once <input type="checkbox"/> Share with others likes about own efforts <input type="checkbox"/> Choose one thing to improve with help <input type="checkbox"/> Make a small improvement with help	<input type="checkbox"/> Focus on activities <input type="checkbox"/> 'Tune out' some distractions <input type="checkbox"/> Search for methods to help with concentration <input type="checkbox"/> Develop areas of deep interest <input type="checkbox"/> Begin to understand why some activities feel uncomfortable <input type="checkbox"/> Show a willingness to overcome fears <input type="checkbox"/> Push past fears and reflect upon emotions felt afterwards <input type="checkbox"/> Begin to take encouragement and advice from others <input type="checkbox"/> Share with others a number of positive features of own efforts <input type="checkbox"/> Identify a few areas for improvement <input type="checkbox"/> Attempt to make improvements	<input type="checkbox"/> Give full concentration <input type="checkbox"/> 'Tune out' most distractions <input type="checkbox"/> Understand techniques and methods that aid concentration <input type="checkbox"/> Find ways to push past doubts, fears or a drop in motivation even in challenging circumstances <input type="checkbox"/> Push oneself in areas that are not so enjoyable <input type="checkbox"/> Listen to the encouragement and help of others, thanking them for their advice <input type="checkbox"/> Reflect upon how pushing past doubts and fears or a drop in motivation leads to a different outlook <input type="checkbox"/> Clearly identify own strengths <input type="checkbox"/> Identify areas for improvement <input type="checkbox"/> Seek the opinion of others to help identify improvements <input type="checkbox"/> Show effort and commitment in refining and adjusting work

### Care for our school and one another

Milestone 1	Milestone 2	Milestone 3
<p>Use the skills identified in the other themes as well as explicitly teach the following</p> <input type="checkbox"/> To begin to learn to work and play appropriately with other children <input type="checkbox"/> To do as asked by all adults in school <input type="checkbox"/> To understand the roles of all adults in school <input type="checkbox"/> To understand how people help us <input type="checkbox"/> To show appropriate	<p>Use the skills identified in the other themes as well as explicitly teach the following</p> <input type="checkbox"/> To work and play appropriately with other children. <input type="checkbox"/> To learn to work and play independently <input type="checkbox"/> To do as asked by all adults in schools <input type="checkbox"/> To understand the roles of all adults in school <input type="checkbox"/> To know how other people	<p>Use the skills identified in the other themes as well as explicitly teach the following</p> <input type="checkbox"/> To work and play appropriately with other children at all times <input type="checkbox"/> To show respect to all adults <input type="checkbox"/> To always do as asked by adults <input type="checkbox"/> To understand the roles of all adults in school and how inappropriate behaviour impacts on everyone's roles

<p>behaviour towards visitors in school</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> To begin to understand that everyone is responsible for the resources they use in class</li> <li><input type="checkbox"/> To understand that they are responsible for clearing away their own litter</li> <li><input type="checkbox"/> To begin to take pride in their work and learning environment</li> <li><input type="checkbox"/> To begin to understand that they should show appropriate behaviour in areas where they are unsupervised (playground and toilets)</li> <li><input type="checkbox"/> To look after all school equipment and to understand the impact when equipment is not looked after</li> <li><input type="checkbox"/> To help in the classroom and carry out simple 'jobs' as requested by adults</li> <li><input type="checkbox"/> To represent their classmates when appropriated</li> </ul>	<p>help us</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> To begin to understand how we can help ourselves</li> <li><input type="checkbox"/> To show appropriate behaviour towards visitors in school and other adults when representing the school on school trips and out of school activities</li> <li><input type="checkbox"/> To show responsibility towards the school building and resources</li> <li><input type="checkbox"/> To take responsibility for one's own resources</li> <li><input type="checkbox"/> To show pride in work and learning environment</li> <li><input type="checkbox"/> To show appropriate behaviour at all times</li> <li><input type="checkbox"/> To understand the impact when other people and the school are not looked after</li> <li><input type="checkbox"/> To represent their classmates when appropriate</li> <li><input type="checkbox"/> To carry out 'jobs' as requested</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To know how we can help ourselves in all situations</li> <li><input type="checkbox"/> To act as ambassadors for the school</li> <li><input type="checkbox"/> To be responsible for themselves, their work and the school environment</li> <li><input type="checkbox"/> To represent their classmates when appropriate</li> <li><input type="checkbox"/> To hold positions of responsibility in school</li> </ul>
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Hear every voice

Milestone 1	Milestone 2	Milestone 3
<p>Use the skills learned in the other themes as well as explicitly teaching the following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Contribute to circle time activities</li> <li><input type="checkbox"/> Take part in surveys and discussions to support staff in the setting of policy</li> <li><input type="checkbox"/> To share ideas and opinions for school council</li> <li><input type="checkbox"/> To understand how their thoughts and opinions impact on change in policy and practice</li> <li><input type="checkbox"/> To understand that they have rights as individuals and as a class</li> <li><input type="checkbox"/> To begin to understand democracy</li> </ul>	<p>Use the skills learned in the other themes as well as explicitly teaching the following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Contribute to circle time activities</li> <li><input type="checkbox"/> Take part in surveys and discussions to support staff in the setting of policy</li> <li><input type="checkbox"/> To share ideas and opinions for school council</li> <li><input type="checkbox"/> To understand how their thoughts and opinions impact on change in policy and practice</li> <li><input type="checkbox"/> To understand that they have rights as individuals and as a class</li> <li><input type="checkbox"/> To learn about democracy in society and take part in democratic activity that reflects national activity and learn about national democratic processes</li> </ul>	<p>Use the skills learned in the other themes as well as explicitly teaching the following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Contribute to circle time activities</li> <li><input type="checkbox"/> Take part in surveys and discussions to support staff in the setting of policy</li> <li><input type="checkbox"/> To share ideas and opinions for school council</li> <li><input type="checkbox"/> To understand how their thoughts and opinions impact on change in policy and practice</li> <li><input type="checkbox"/> To understand that they have rights as individuals and as a class</li> <li><input type="checkbox"/> To learn about democratic procedures in society and how all individuals have rights</li> <li><input type="checkbox"/> Take part in activities that reflect national activity</li> </ul>

Our school is safe and happy

Milestone 1	Milestone 2	Milestone 3
<p>We believe that all themes will teach the children about this concept but will also explicitly teach:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> How to assess their own risk when carrying out play activities</li> <li><input type="checkbox"/> To begin to understand how to keep themselves safe</li> <li><input type="checkbox"/> To know what to do if they feel unsafe and how adults in school can help</li> <li><input type="checkbox"/> To understand how adults in school keep them safe</li> <li><input type="checkbox"/> To know the difference between right and wrong</li> </ul>	<p>We believe that all themes will teach the children about this concept but will also explicitly teach:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> How to assess their own risk when carrying out work and play activities</li> <li><input type="checkbox"/> To understand how to keep themselves safe when in school and in the locality</li> <li><input type="checkbox"/> To know what to do if they feel unsafe and how adults in school can help</li> <li><input type="checkbox"/> To understand how adults in school keep them safe</li> <li><input type="checkbox"/> To understand how other organisations keep them safe</li> <li><input type="checkbox"/> To understand the impact of anti-social behaviour in school and in the community</li> </ul>	<p>We believe that all themes will teach the children about this concept but will also explicitly teach:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> How to assess their own risk at all times</li> <li><input type="checkbox"/> To understand how to keep themselves safe when in school and in the locality</li> <li><input type="checkbox"/> To know what to do if they feel unsafe and how adults in school can help</li> <li><input type="checkbox"/> To know how to behave safely when not in school or under adult supervision</li> <li><input type="checkbox"/> To understand how adults in school keep them safe</li> <li><input type="checkbox"/> To understand and talk about the roles of other organisations keep them safe</li> <li><input type="checkbox"/> To understand the impact of anti-social behaviour in school and in the community and what their role is in helping to stop it.</li> </ul>

Each half-term the school will concentrate on one value:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Care for our school and one another (revisited at the beginning of each half term)	Work together	Hear every voice And Care for our school and one another	Do our best	Make learning fun And Care for our school and one another	Our school is a safe and happy place to be

Children will be given the opportunity to demonstrate and learn about the above values through:

- Opportunities within the curriculum, both national Curriculum, RE curriculum and PSHE curriculum
- Weekly circle times
- Surveys on the behaviour policy and anti-bullying codes
- Taking part in themed weeks such as 'Anti-bullying week', Black History week, Differences week
- RE Curriculum
- Fund raising events for national causes and for the school
- School council
- Applying for and gaining roles of responsibility in school
- Events that reflect national democratic processes such as a general election