

## Religious Education at Linacre Primary School

At Linacre Primary school we follow the Sefton Agreed Syllabus for Religious Education.

In the foundation stage teaching of Religious Education is seen as 'INTRODUCING'. Children may begin to explore the world in terms of special people, books, times, places and objects and by visiting places of worship. They listen to and talk about stories. They are introduced to religious words where appropriate and use their senses in exploring religions and beliefs, practises and forms of expression. They reflect on their own feelings and experiences. They use their imagination and curiosity to develop their appreciation and wonder of the world in which they live.

The teaching and learning of RE at Key Stage 1 is seen as 'EXPLORATION'. Children explore Christianity and Judaism.

### Learning about Religion-

- Children explore a range of stories and sacred writings and talk about their meanings
- Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate
- Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives
- Explore how religious beliefs and ideas can be expressed through the arts and communicate their responses
- Identify and suggest meanings for religious symbols and begin to use a range of religious words

### Learning from Religion

- Children reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness
- Ask and respond imaginatively to puzzling questions, communicating their ideas
- Identify what matters to them and others, including those with religious commitments, and communicate their responses
- Reflect on how spiritual and moral values relate to their own behaviour
- Recognise that religious teachings and ideas make a difference to individuals, families and the local community

The teaching and learning of RE at Key Stage 2 is seen as 'CONNECTING'. Children continue to learn about Christianity and Judaism together with an introduction to Hinduism and Islam, recognising the impact of religion and belief locally, nationally and globally.

### Learning about Religion

- Children describe the key aspects of religion, especially the people, stories and traditions that influence the beliefs and values of others
- Describe the variety of practises and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings
- Identify and begin to describe the similarities and differences within and between religions
- Investigate the significance of religion in the local, national and global communities
- Consider the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them
- Describe and begin to understand religious and other responses to ultimate and ethical questions
- Use specialist vocabulary in communicating their knowledge and understanding
- Use and interpret information about religion from a range of sources

### Learning from Religion

- Children reflect on what it means to belong to a faith community, communicating their own and others' responses
- Respond to the challenges of commitment both in their own lives and religious traditions, recognising how commitment to a religion is shown in a variety of ways
- Discuss their own and others' views of religious truth and belief, expressing their own ideas
- Reflect on ideas of right and wrong and their own and others' responses to them
- Reflect on sources of inspiration in their own and others' lives