

Autumn 1 - WWI	Autumn 2 – Street Child	Spring 1 – The Water Tower	Spring 2 - Changes	Summer 1 – Monsters & Aliens	Summer 2 - Patterns
<b>Science</b>					
Theme and skills: Properties of materials <ul style="list-style-type: none"> <li>▪ Solubility.</li> <li>▪ Separating mixtures.</li> <li>▪ Experiments to test properties of materials.</li> </ul>	Theme and skills: Forces <ul style="list-style-type: none"> <li>▪ Gravity</li> <li>▪ Effects of air, water resistance and friction.</li> <li>▪ Mechanisms, leers, pulleys, gears.</li> </ul>	Theme and skills: Living things and habitats <ul style="list-style-type: none"> <li>▪ Life cycles (amphibians, insects and birds.)</li> </ul>	Theme and skills: Animals and plants <ul style="list-style-type: none"> <li>▪ Reproduction of animals and plants.</li> </ul>	Theme and skills: Earth & Space <ul style="list-style-type: none"> <li>▪ Movement of planets.</li> </ul>	Theme and skills: Earth & Space <ul style="list-style-type: none"> <li>▪ Earths rotation (Day and night.)</li> </ul>
<b>History</b>					
Theme and chronology examples: <ul style="list-style-type: none"> <li>▪ WWI – Local study; A theme of British History.</li> </ul>	Theme and chronology examples: Victorians <ul style="list-style-type: none"> <li>▪ Conflict</li> <li>▪ Beliefs</li> <li>▪ Achievements</li> <li>▪ Buildings</li> </ul>	Theme and chronology examples:	Theme and chronology examples: Ancient Egypt <ul style="list-style-type: none"> <li>▪ Conflict</li> <li>▪ Achievements</li> <li>▪ Beliefs</li> <li>▪ Buildings</li> </ul>	Theme and chronology examples: Ancient Greece <ul style="list-style-type: none"> <li>▪ Conflict</li> <li>▪ Achievements</li> <li>▪ Beliefs</li> <li>▪ Buildings</li> </ul>	Theme and chronology examples: Islamic Civilisation <ul style="list-style-type: none"> <li>▪ Conflict</li> <li>▪ Achievements</li> <li>▪ Beliefs</li> <li>▪ Buildings</li> </ul>
<b>Geography</b>					
Skills and vocabulary: European Countries – Germany & France. <ul style="list-style-type: none"> <li>▪ Map work.</li> <li>▪ Geographical vocabulary.</li> </ul>	Skills and vocabulary: Locate countries on a map of the world (ruled by Queen Victoria.)	Skills and vocabulary: <ul style="list-style-type: none"> <li>▪ Locating cities within the UK.</li> <li>▪ Fieldwork.</li> </ul>	Skills and vocabulary: <ul style="list-style-type: none"> <li>▪ Locating regions of the world including rivers.</li> </ul>	Skills and vocabulary: <ul style="list-style-type: none"> <li>▪ Locating countries on a map of the world.</li> </ul>	Skills and vocabulary: <ul style="list-style-type: none"> <li>▪ North America</li> <li>▪ Understand longitude, latitude, equator, northern, southern hemisphere, tropics of cancer and Capricorn.</li> </ul>
<b>Art ( including links with other subjects)</b>					
Skills: Observational drawings.	Skills: Victorian Architects –	Skills: <ul style="list-style-type: none"> <li>▪ Images of a local</li> </ul>	Skills:	Skills: Sculpture work – Produce	Skills: Earth & Space pictures –

<ul style="list-style-type: none"> <li>Sketches.</li> </ul>	Architecture study.	building (sketching.)		their own Greek sculpture.	Artists of Moon & Stars
DT ( including links with other subjects)					
Skills:	Skills: Cookery <ul style="list-style-type: none"> <li>Understand and apply the principles of a healthy and varied diet.</li> </ul>	Skills: <ul style="list-style-type: none"> <li>Produce their own model of the water tower using a variety of materials and medium.</li> </ul>	Skills: <ul style="list-style-type: none"> <li>Produce their own pyramid (producing a complex structure.)</li> </ul>	Skills:	Skills:
Music ( taught through the Charanga Music Scheme)					
Skills: Learn Journey – ‘Don’t stop believing’. <ul style="list-style-type: none"> <li>Play instruments to accompany the song.</li> <li>Sing together.</li> </ul>	Skills: Learn ‘Five Gold rings’. <ul style="list-style-type: none"> <li>Rhythm</li> <li>Pulse</li> <li>Sing together</li> <li>Instruments to accompany song.</li> </ul>	Skills: Classroom Jazz <ul style="list-style-type: none"> <li>Rhythm</li> <li>Pulse</li> <li>Singing together</li> <li>Singing in groups.</li> </ul>	Skills: Benjamin Britten: A tragic story. <ul style="list-style-type: none"> <li>Singing together.</li> <li>Singing in groups (layered.)</li> <li>Pulse</li> <li>Rhythm</li> <li>Playing instruments to accompany music.</li> </ul>	Skills: Stop! <ul style="list-style-type: none"> <li>Singing together.</li> <li>Singing in groups (layered.)</li> <li>Pulse</li> <li>Rhythm</li> <li>Playing instruments to accompany music.</li> </ul>	Skills: Reflect, reqind and replay <ul style="list-style-type: none"> <li>Singing together.</li> <li>Singing in groups (layered.)</li> <li>Pulse</li> <li>Rhythm</li> <li>Playing instruments to accompany music.</li> </ul>
PE					
Skills: Football & Tennis <ul style="list-style-type: none"> <li>Play competitive games.</li> <li>Develop control skills.</li> </ul>	Skills: <ul style="list-style-type: none"> <li>Dance (Develop control and rhythm.)</li> <li>Rounders (Throwing and catching.)</li> </ul>	Skills: <ul style="list-style-type: none"> <li>Dance – Refine movements, control, and rhythm.</li> <li>Swimming – Develop skills, confidence. Master different strokes.</li> </ul>	Skills: <ul style="list-style-type: none"> <li>Gymnastics – Developing control.</li> <li>Swimming - Develop skills, confidence. Master different strokes.</li> </ul>	Skills: <ul style="list-style-type: none"> <li>Athletics – Developing throwing skills</li> <li>Gymnastics – Refine control and movement.</li> </ul>	Skills: <ul style="list-style-type: none"> <li>Athletics – Developing jumping, running skills</li> <li>Rounders – Competitive games (apply throwing and catching skills from earlier in the year.)</li> </ul>

--	--	--	--	--	--